

Uddannelseshistorie. Nyhedsbrev fra Selskabet for Skole- og Uddannelseshistorie. Oktober 2012.

Nyhedsbrevet bringer nyt om arrangementer, udgivelser og andet, som omhandler uddannelseshistorie. Oplysninger om kommende arrangementer og udgivelser, som ønskes omtalt i Nyhedsbrevet, samt tilmelding til Nyhedsbrevet sendes til nyhedsbrev@uddannelseshistorie.dk

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ARRANGEMENT:

[Looking for Rousseau](#): International conference celebrating the 300th anniversary of Jean-Jacques Rousseau. DPU 9.-10. November 2012.

PUBLIKATION:

[Knowledge, Politics and the History of Education](#) redigeret af Jesper Eckhardt Larsen udkommer i november 2012.

CALL FOR PAPERS:

NERA, the Nordic Educational Research Association and the School of Education at the University of Iceland invite educational researchers to submit proposals for the [Annual Nordic Conference on Educational Research](#), March 7-9, 2013, in Reykjavík, Iceland.

[Imperfect Children](#): a two day conference hosted by The Centre for Medical Humanities, University of Leicester, 5-7 September 2013.

NYT PÅ NETTET:

Skolen fylder 200 år i 2014. Der er nedsat en [jubilæumsstyregruppe](#), som skal forberede jubilæet.

Projekt Dansk Skolehistorie har fået [ny hjemmeside](#)

ARRANGEMENT:

[Looking for Rousseau](#): International conference celebrating the 300th anniversary of Jean-Jacques Rousseau.

For many years Rousseau was indeed a lonely wanderer in the outskirts of the history of philosophy – never really out, and never really in. *Du contrat social* has always been a standard work of political philosophy and contractualist theory, but the rest of his oeuvre, even his main claim to fame, *Émile ou de l'éducation*, has led a somewhat obscure existence in the scholarly world of academic philosophy. His ideas have inspired thinkers, writers, and artists, but they still remain elusive.

Recent years' growing focus on education, the allegedly universal remedy for every ill of man and society, has highlighted the position of Rousseau in philosophy of education, political and social theory, history and critique of civilization etc. What is his contribution, his lesson to us? His thinking refuses a fixed place within the system of academic disciplines, it resists non-contradictory interpretations. Maybe we are wise to leave him out of the textbook and go looking for him instead.

- Invited guest speakers: Roland Reichenbach, Basel. Andreas Gruschka, Frankfurt. Peter Wivel, Berlin. Henrik Palsmar, Copenhagen.
- Speakers from DPU, Aarhus University: Anne-Marie Eggert Olsen, Carsten Fogh Nielsen, Hans Siggaard Jensen, Kirsten Klercke, Lars-Henrik Schmidt, Ove Korsgaard.
- DPU 9.-10. November 2012.

PUBLIKATION:

[*Knowledge, Politics and the History of Education*](#), redigeret af Jesper Eckhardt Larsen, udkommer i november 2012.

Bagsidetekst:

The humanities and social science disciplines have always been embedded in and responsive to their cultural and political contexts. The discipline of the history of education is no exception. However a change has occurred, where these disciplines increasingly are asked to prove their relevance faced with the politics of knowledge in the knowledge economy. This book investigates this tendency for the discipline of the history of education in America and Europe. As a reaction the contributions positively address the question of the *raison d'être* of the history of education. Is the discipline to serve educationalists, the general public, social scientists, historians or all of them at the same time?

Indhold:

- 1 The present challenges to the history of education
 - Gary McCulloch "The changing Rationales of the History of Education: History, education and social science"
 - Marc Depaepe "Qualities of Irrelevance: History of education in the training of teachers"
 - Jukka Rantala "History of Education Threatened by Extinction in Finnish Educational Sciences"
 - Pierre Caspard & Rebecca Rogers "The History of Education in France: A laboriously useless science"
- 2 Uses and abuses of the history of education
 - Barry M. Franklin & Patricio R. Ortiz "Educational History, Policy Research, and Ethnohistory"
 - Esbjörn Larsson "On the Use and Abuse of History of Education: Different uses of educational history in Sweden"
 - Harry Haue "History of Education Matters - If the Past is Present"
 - Else Hansen "The Uses and Abuses of Contemporary University History in Denmark"
 - Marcelo Caruso "Politics and Educational Historiography: Criticizing "civilization" and shaping educational policies in Latin America"
- 3 Educational historiography and the *raison d'être* of the history of education
 - Carola Groppe "History of Education in Germany: Historic development - results - *raison d'être*"
 - Alfred Oftedal Telhaug "From Descriptive to Theory-oriented Research: Norwegian historical-educational research in a historical perspective"
 - Christian Larsen & Jesper Eckhardt Larsen "Between Freight-shippers and Nordists: The political implications of educational historiography in Denmark"

CALL FOR PAPERS:

NERA, the Nordic Educational Research Association and the School of Education at the University of Iceland invite educational researchers to submit proposals for the [Annual Nordic Conference on Educational Research](#), March 7-9, 2013, in Reykjavík, Iceland.

The theme of the Congress is 'Disruptions and eruptions as opportunities for trans-forming education', and says i.a.: "The financial and economic crises since 2008 have shocked the world and led to cut-downs in many public sectors including education. The Nordic response was generally to protect education and other egalitarian and welfare aspects of society from the most dramatic measures taken, but in the wake of such defensive actions the long-term development of education has to be reconsidered. Disruptions offer us a challenge to explore the direction of educational reforms in the light of the global reshuffling that is taking place."

Participants will have the opportunity to present papers from all fields of educational research, either within one of the 24 networks of NERA or in symposia and workshops/round tables especially designed for the conference. We welcome proposals from all fields of educational research. The congress language is English. It is possible, however, to present in Scandinavian languages as well.

[Imperfect Children](#): a two day conference hosted by The Centre for Medical Humanities, University of Leicester, 5-7 September 2013.

The core focus of this conference will be the concept of 'imperfection' as it relates particularly to children. The word itself is contentious whether applied in a contemporary or historical sense. It assumes normative standards of behavior, physical appearance, mental capacity or way of living, at the same time as it means very different things in particular ethnic, geographical or historical contexts. Applied to children who are constantly developing their intellectual and physical capacities, physical appearance and other attributes, it is particularly contentious.

During the conference we wish to explore the concept and language of imperfection. This process might include discussion of mental or physical impairment; the 'look' of children; cosmetic surgery; biological or eugenic definitions of imperfection; community, familial and societal reactions to imperfection; childhood imperfection in literature and art; or the construction of feral youth in contemporary and historical populations.

We also, however, want to look explicitly at some of the 'imperfections' themselves. These might include, but are not limited to: Mental or physical impairment, Physical appearance, and the desire to 'improve' children, Learning development, 'Bad' character and criminality, The manufacturing of child identity in different cultures and historical contexts, Children and the capacity to work or play, Diagnosing and correcting imperfection.

It is anticipated that *some* of the papers will have an historical focus or will link historical data/perception with twenty-first century concerns. In this context we regard 'history' as anything beyond the last decade! Our definition of children runs from conception (and the desire to create the perfect child) through to age sixteen. We hope that the conference will attract interest across the spectrum from History, Archaeology, Art History and English through the social sciences and to biological and engineering or physical sciences.

NYT PÅ NETTET:

[Skolen fylder 200 år i 2014](#). Der er nedsat en jubilæumsstyregruppe, som skal forberede jubilæet.

Skolen har 200-års jubilæum i 2014, og det skal fejres med en række aktiviteter, der markerer skolen som en vigtig samfundsinstitution. Skolehistorikere ved Aarhus Universitet er drivkraften bag jubilæet, som bliver en anledning til at debattere skolen i samfundet – før og nu.

Skolejubilæet i 2014 sætter fokus på skolens historie gennem de seneste 200 år og på skoletiden som et livsafsnit, de fleste har både gode og dårlige minder om. I forbindelse med jubilæet bliver der arrangeret udstillinger og events samt udarbejdet undervisningsmateriale til skoleelever på alle klassetrin. Jubilæet skal ikke blot rette lyset mod de store historier om lovgivning, politik og idealer, men også fremhæve skolens hverdag, dens stemninger og indtryk.

Skolens mål og indhold har i de forløbne 200 år afspejlet de grundlæggende krav, som samfundet har stillet til sine borgeres egenskaber og evner, og skolens historie er derfor også historien om, hvordan disse krav og forventninger har forandret sig gennem tiden.

Børne- og undervisningsminister Christine Antorini har nedsat en jubilæumsstyregruppe for "Skole i 200 år", som skal i gang med at forberede jubilæet. Styregruppen har det overordnede ansvar for jubilæet, der organiseres af et jubilæumssekretariat. Sekretariatet skal organisere en række aktiviteter, der sætter fokus på skolens fortid, nutid og fremtid med blandt andet et gratis og digitalt undervisningsmateriale, udstillinger og happenings.

- Medlemmer i jubilæumsstyregruppen:

- Børne- og undervisningsminister Christine Antorini (formand), Professor Jørn Lund, tidligere undervisningsminister Bertel Haarder, MF Venstre, formand for DLF, Anders Bondo Christensen, rektor Stefan Hermann, Professionshøjskolen Metropol, direktør i Golden Days, Ulla Birk Tofte, overborgmester Frank Jensen, Københavns Kommune, skoleleder Kari Jørgensen, Helsingør Skole, formand for Danske Skoleelever, Vera Rosenbeck, professor mso Ning de Coninck-Smith.
- H.K.H. Kronprinsesse Mary bliver protektor for jubilæet

Samtidig med jubilæumsstyregruppen er der nedsat et [jubilæumssekretariat](#), som skal organisere fejringen af skolens 200 års fødselsdag. Sekretariatet skal blandt andet producere undervisningsmateriale og søge fondsmidler til finansiering af jubilæets aktiviteter.

Henvendelser om jubilæumssekretariatets arbejde og skolehistorie:

Projektkoordinator, ph.d. Anne Katrine Gjerløff: angi@dpu.dk; 8716 3774

[Børne- og undervisningsministeriets pressemeddelelse](#)

Projekt Dansk Skolehistorie har fået [ny hjemmeside](#):

Dansk skolehistorie. Hverdag, vilkår og visioner gennem 500 år.

Målet med projektet 'Dansk skolehistorie. Hverdag, vilkår og visioner gennem 500 år' er at tilvejebringe en ny og samlet fremstilling af dansk skolehistorie.

Værket skal give baggrundsviden og inspiration til de mange mennesker, der til daglig er med til at forvalte og forme vore skoler: lærere, forældre, administratorer og politikere. Det skal kunne bruges af alle, som interesserer sig for uddannelseshistorie og de mange kultur- og socialhistoriske problemstillinger, den knytter sig til.

www.uddannelseshistorie.dk.

Selskabet for Skole- og Uddannelseshistorie har til formål at udbrede kendskabet til skolens og uddannelsernes historie med særligt henblik på udviklingen i Danmark.

Selskabet for Skole- og Uddannelseshistorie er på Facebook - Bliv ven med selskabet.